



Manuel: L'héritage des civilisations Coût du manuel: 68,00\$ Manuel assigné #: ____

Description du cours:

Ce cours traite de l'histoire de l'humanité, de la préhistoire jusqu'au seizième siècle de notre ère. Les étudiants analyseront l'évolution historique de diverses sociétés qui ont contribué à la formation du monde moderne en tenant compte des structures politiques, économiques, sociales et culturelles. En outre, les étudiants pourront analyser l'influence de grands personnages dans divers domaines d'activités et réfléchir aux innovations particulières apparues tout au long de l'histoire de l'humanité. Enfin, les étudiants seront amenés à poser des questions précises, à analyser des informations historiques, à formuler des conclusions et à les présenter de manière intéressante.

Le document complet pour ce cours est disponible à l'adresse internet suivante:

<http://www.edu.gov.on.ca/eng/document/curricul/seccurric.html>

PROGRAMME DU COURS:

Partie 1	La préhistoire et le proche-Orient ancien (Mésopotamie, Égypte, Israël)
Partie 2	Le monde méditerranéen: la Grèce et Rome
Partie 3	Le Moyen Âge
Partie 4	Le Moyen-Orient: l'Islam
Partie 5	Les Temps Modernes: la Renaissance
Partie 6	Les civilisations orientales: Chine, Inde et Japon

ÉVALUATION:

Catégories	Weight
Connaissance et compréhension • Cette catégorie comprend, entre autres, les tests, les quiz et différents travaux.	17,5 %
Réflexion et recherche • Cette catégorie comprend, entre autres, des activités de recherche, d'analyse de documents et de réflexion critique.	17,5 %
Application • Cette catégorie comprend, entre autres, les devoirs, l'analyse des concepts, les discussions en séminaire.	17,5 %

Communication (CO) <ul style="list-style-type: none"> • Cette catégorie comprend, entre autres, les présentations orales, les rapports écrits et différentes activités orales en classe. 	17,5 %
Évaluation sommative <ul style="list-style-type: none"> • Examen final (20%) • Projet final de fin d'année (10%) 	30%

Missed Assignments, Evaluations, Tests & Performances:

1. All students are expected to submit work by the designated due date.
2. The teacher may choose to allow an extension for late/missing assignments.
3. Teachers are not expected to accept work in the final week of a reporting period as they may have finalized marks.
4. When entering mid-term or final semester grades, teachers will report the mark which most accurately reflects the evidence of learning provided by the student. These marks may include but are not limited to:
 - a. Marks of zero.
 - b. Placeholder marks which indicate that an assignment has been excluded from the grade calculation.
 - c. Percentage marks for completed assignments which have been received and evaluated according to the four categories.

Academic Honesty

The following five items constitute academic dishonesty: plagiarism, self-plagiarism, fabrication, deception, and cheating.

It is the responsibility of every student to ensure that all assignments which are to be evaluated are original work and accurately documented as outlined by the teacher.

Consequences for academic dishonesty:

1. The teacher will inform parents/guardians that the student has submitted work which is not original.
2. If a student uses dishonest or fraudulent means in completing any assignment, a mark of zero will be assigned to that piece of work.
3. The incident will be documented with the school principal and kept on record for one academic year.
4. Student will not be considered for academic awards and/or included in the Honour Roll if applicable in the year in which the academic dishonesty occurs.

5. Merivale High School will not nominate or sign applications for scholarships or awards for students who are confirmed as committing academic dishonesty in the year the academic dishonesty occurs.
6. The student will be required to complete an Academic Honesty seminar. These seminars are held two times each semester outside the school day.
7. Junior (grade 9 & 10) students may be given an alternate assignment to allow them to demonstrate achievement of the curriculum expectations. Parents will be involved in signing an academic honesty contract to ensure the work is completed fairly and honestly and that it is unlikely the student will repeat the behaviour.
8. Senior (grade 11 & 12) students may be allowed to submit a proposal which defines an alternate assignment they believe will allow them to demonstrate achievement of the curriculum expectations. Parents will be involved in signing an academic honesty contract to ensure the work is completed fairly and honestly and that it is unlikely the student will repeat the behaviour.

J'ai pris connaissance de la politique du département des études canadiennes et mondiales.

Pour toute question, on peut communiquer avec M. Boudreault au 613-224-1807 ou à l'adresse internet suivante : sylvain.boudreault@ocdsb.ca

Signature de l'étudiant

Signature d'un parent(tuteur)