



Prerequisite: Any university or university/college preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

Text: Dimensions of Law	Replacement Value: \$ 80.00	Assigned Text #: _____
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***COURSE DESCRIPTION:***

This course explores elements of Canadian law and the role of law in social, political, and global contexts. Students will learn about the connections between the historical and philosophical sources of law and issues in contemporary society. They will also learn to analyze legal issues, conduct independent research, and communicate the results of their inquiries in a variety of ways.

**Units: Titles, Enduring Understandings and Timelines**

Unit 1	<p><b>Heritage</b></p> <p>Students will have the opportunity to:</p> <ul style="list-style-type: none"> <li>➤ demonstrate their understanding of the historical and philosophical origins of law.</li> <li>➤ demonstrate an understanding of the connection and relevance of the historical and philosophical origins of law to contemporary society.</li> <li>➤ explore different concepts, principles, philosophers, and theories of law are evaluated.</li> <li>➤ analyze the relationship between law and societal values.</li> <li>➤ assess the influence of individual and collective actions on the evolution of the law.</li> </ul>	20 hours
Unit 2	<p><b>Rights and Freedoms</b></p> <p>Students will have the opportunity to:</p> <ul style="list-style-type: none"> <li>➤ demonstrate an understanding of the historical development of human rights legislation in Canada and explain the development of Canadian constitutional law.</li> <li>➤ examine the Canadian Charter of Rights and Freedoms.</li> <li>➤ develop an understanding of the rights and responsibilities of individuals.</li> <li>➤ explain the roles of the legislature and the judiciary in defining, interpreting, and enforcing Charter rights in Canada.</li> <li>➤ analyse the conflicts between rights and freedoms and between minority and majority rights in a democratic society and they describe the methods available to resolve these conflicts.</li> </ul>	20 hours

Unit 3	<p><b>Criminal Law and Procedures</b>  <b>Students will have the opportunity to:</b></p> <ul style="list-style-type: none"> <li>➤ analyse theories about criminal conduct and the nature of criminal behaviour.</li> <li>➤ explain what constitutes a crime in Canada and analyse Canadian criminal trial procedure.</li> <li>➤ examine pre-trial procedures, the key features of the trial process, legally acceptable defences to criminal conduct, and the types and purposes of sentencing.</li> <li>➤ demonstrate an understanding of the competing concepts of justice as they apply to the criminal justice system.</li> <li>➤ explore and analyse a legal cases in which the principles of justice have been violated.</li> </ul>	20 hours
Unit 4	<p><b>Labour and Environmental Law</b>  <b>Students will have the opportunity to:</b></p> <ul style="list-style-type: none"> <li>➤ explore the roles of government and citizens in two important areas of public law: the environment and the workplace.</li> <li>➤ analyse legislation and develop an understanding of how citizens can have an impact on the legal process.</li> <li>➤ present a proposed bill or amendment to existing laws in front of a mock legislative Cabinet which addresses a problem or new development in the areas of environmental law or workplace law.</li> </ul>	20 hours
Unit 5	<p><b>International Law</b>  <b>Students will have the opportunity to:</b></p> <ul style="list-style-type: none"> <li>➤ explore the main concepts and principles of international law.</li> <li>➤ use the concepts as a basis for investigating global issues in international law, as well as the agencies that currently enforce this law.</li> <li>➤ assess the role of treaties and agreements in resolving international problems and use current events as a means of analysing the complexity of world problems.</li> <li>➤ apply their learning to an analysis of the use of international law in a particular case study.</li> </ul>	20 hours

**EVALUATION:**

<b>Category</b>	<b>Weight</b>
Knowledge/Understanding (KU) <ul style="list-style-type: none"><li>• Evaluation in this category may include but is not limited to tests and assignments.</li></ul>	17.5%
Thinking/Inquiry (TI) <ul style="list-style-type: none"><li>• Evaluation in this category may include but is not limited to research, document analysis, problem solving and critical thinking assignments.</li></ul>	17.5%
Application/Connections (AC) <ul style="list-style-type: none"><li>• Evaluation in this category may include but is not limited to seminar discussion, essay writing, case studies and assignments.</li></ul>	17.5%
Communication (CO) <ul style="list-style-type: none"><li>• Evaluation in this category may include but is not limited to oral presentations, homework assignments, and speeches.</li></ul>	17.5%
Summative (SU) <ul style="list-style-type: none"><li>• Final Exam (20%)</li><li>• Course Culminating Project (10%)</li></ul>	30%